



РЕПУБЛИКА СРБИЈА
АКАДЕМИЈА ЗА ХУМАНИ РАЗВОЈ
БЕОГРАД
Број 7/27-1
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Internationalization Strategy of the College of Human Development (CHD)

1. Introduction

The *College of Human Development (CHD)* builds upon the legacy of the College of Social Work, expanding its mission from the field of social work to a broader interdisciplinary approach to human development. Its vision is to become a regional leader in inclusive education, applied research, and innovation in social sciences and human development, aligned with European Higher Education Area (EHEA) standards and the Sustainable Development Goals (SDGs).

Participation in the Erasmus+ Programme is a cornerstone of CHD's modernization and internationalization strategy. The College recognizes that cooperation, mobility, and engagement in international networks are essential for improving the quality, relevance, and global visibility of its academic and research activities.

Through Erasmus+, CHD commits to enhancing student and staff competencies, fostering intercultural dialogue, and ensuring the full integration of European values inclusion, innovation, and sustainability in all aspects of institutional development.

2. Vision and Mission

CHD's **vision** is to cultivate globally competent professionals capable of addressing complex human development challenges through interdisciplinary education, research, and practice.

Its **mission** is to:

- Deliver internationally recognized education in social sciences, psychology, occupational therapy, pedagogy and related disciplines.
- Promote lifelong learning and applied research that contributes to social inclusion and sustainable community development.
- Foster international partnerships that strengthen mobility, innovation, and knowledge transfer.

3. Strategic Objectives

The internationalization strategy sets long-term objectives that align with both CHD's institutional development plan and the European Education Area priorities:

1. **Enhance academic quality and innovation** through participation in international cooperation projects (KA2) and policy initiatives (KA3).
2. **Strengthen student and staff mobility** to increase intercultural competence, language proficiency, and employability.

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3. **Develop joint and double-degree programs** with partner institutions in Europe and beyond.
4. **Ensure inclusion and equity** by creating opportunities for participants with fewer opportunities and special needs.
5. **Integrate digital and green transformation** in all mobility and project activities.
6. **Promote international visibility and engagement** through conferences, publications, and participation in global academic networks.
7. **Build institutional capacity** for project management, research excellence, and strategic networking.

4. Institutional Framework and Governance

4.1 Organizational Structure

The **Center for International Cooperation** coordinates all Erasmus+ and international activities. It reports to the Academic Council and collaborates with four specialized centers:

- Centre for Science and Research Development
- Centre for Publishing
- Centre for Career Development and Continuing Education
- Centre for Science and Research

These centers act as catalysts for transnational cooperation, integrating teaching, research, and community engagement.

4.2 Governance and Quality Assurance

All international projects and partnerships are reviewed and approved by the **Center for International Cooperation**. All projects and partnerships of larger value are reviewed and approved by the Academic Council.

The Council defines quality assurance criteria, monitors project outcomes, and ensures compliance with EU and national regulations.

Administrative and academic staff receive continuous training in project management, ECTS recognition, and digital mobility tools.

5. Erasmus+ Programme Integration

5.1 Key Action 1 – Learning Mobility

CHD actively promotes student and staff mobility for study, training, teaching, and professional development.

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- **Students** benefit from blended mobility combining physical exchange and virtual learning.
- **Staff mobility** focuses on pedagogical innovation, curriculum development, and international research.
- The College ensures automatic credit recognition and full academic support before, during, and after mobility.
- Special attention is given to students from underrepresented groups, including those with disabilities, family commitments, or lower socioeconomic status.

5.2 Key Action 2 – Cooperation among Organizations and Institutions

CHD seeks to develop **strategic partnerships, alliances for innovation, and capacity-building projects** that promote:

- Evidence-based social, psychological and educational practices,
- Interdisciplinary research in social work, psychology, human development, and
- Digital and social innovation in education and rehabilitation.

Projects are designed to ensure long-term impact, sustainable results, and community involvement.

5.3 Key Action 3 – Policy Development and Cooperation

CHD contributes to European and regional policy development through research networks and advocacy in areas such as:

- Inclusive and digital education,
- Social cohesion,
- Equity in access to education, and
- Implementation of the EU Accessibility and AI Acts.

6. International Partnerships and Geographical Focus

CHD's partnership network includes higher education institutions, research organizations, NGOs, and community-based organizations across:

- **EU and EFTA countries** – for academic excellence, capacity building, research collaboration, and staff training;
- **Western Balkans and Eastern Partnership countries** – for regional capacity building and social innovation;
- **Global partners** – particularly in Asia, Africa, and Latin America, through mutual exchange in applied human development and rehabilitation sciences.

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Partnerships are selected based on:

1. Compatibility of academic programs and research priorities,
2. Mutual benefit and sustainability,
3. Long-term commitment to quality education and innovation.
4. Needs of all partner institutions

7. Mobility and Inclusion Policy

CHD guarantees non-discrimination, transparency, and equal access to all mobility opportunities.

The College ensures that:

- Selection procedures are fair and documented.
- Support services (visa, accommodation, insurance) are accessible to all participants.
- Language and cultural preparation are provided before mobility.
- Full recognition of credits and outcomes is automatic and traceable via ECTS and Diploma Supplement systems.

Special provisions exist for students and staff with disabilities, and those facing economic or social barriers.

8. Digitalization and Sustainability

CHD aims to implement the European Student Card Initiative and the Erasmus Without Paper system to digitalize all stages of mobility.

By 2026, all inter-institutional agreements, learning agreements, and transcripts will be exchanged digitally.

Environmental sustainability is integrated into mobility planning — promoting green travel, paperless administration, and sustainability-focused curricula.

9. Civic Engagement and Global Citizenship

In line with the European Education Area's civic priorities, CHD encourages:

- Volunteer and community service projects linked to mobility,
- Activities fostering democratic values, intercultural understanding, and social responsibility.



10. Expected Impact and Evaluation

10.1 Quantitative Targets (2025–2030)

- 50 students to participate in at least one mobility period.
- 20 staff mobilities for teaching, training, or project development.
- 5 new inter-institutional agreements per academic year.
- Two joint-degree programs established by 2030.

10.2 Qualitative Impact

- Improved employability and global competencies among graduates.
- Enhanced international reputation and academic excellence.
- Increased participation in Erasmus+ cooperation projects (KA2).
- Sustainable networks of inclusive and innovative higher education institutions.

The **International Relations Office** will conduct annual evaluations, publish impact reports, and adjust strategic goals accordingly.

11. Visibility and Dissemination

CHD promotes Erasmus+ and international activities through:

- Its website (www.ahr.edu.rs),
- Official social media channels (Facebook, Instagram),
- National and international conferences, and
- European platforms
- Traditional media



All Erasmus+ projects and mobility opportunities are communicated to students and staff through our website.



12. Conclusion

The transformation from the *College of Social Work* to the *College of Human Development* represents not merely a change in name but a redefinition of purpose from educating social professionals to empowering human development in all its dimensions.

Through the Erasmus+ Programme, CHD reaffirms its dedication to inclusive excellence, sustainable innovation, and international collaboration. The College will continue to act as a bridge between academia, communities, and global knowledge networks — nurturing human potential for a better, more equitable world.



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